

# *Welcome 4th Grade Parents!*

**Mrs. K  
Room 44**

# Thank you to the PTA and WCEF for all of your support!

## PTA


- Classroom Funds
- Field Trips
- Support of Curriculum Coaches
- Science/Tech Labs

## WCEF

- Art, Music, P.E., Library



# Contact Information

- I can be best reached via e-mail at:  
**[ekhodaverdian@walnutcreeksd.org](mailto:ekhodaverdian@walnutcreeksd.org)**
  - I'll get back to you within 24 hours
  - Contact the Walnut Heights office for immediate needs at (925) 944-6834 during the school day (forgotten lunch or instrument, change of pick-up time or change of pick-up person).
  - 944-6834 extension 7144
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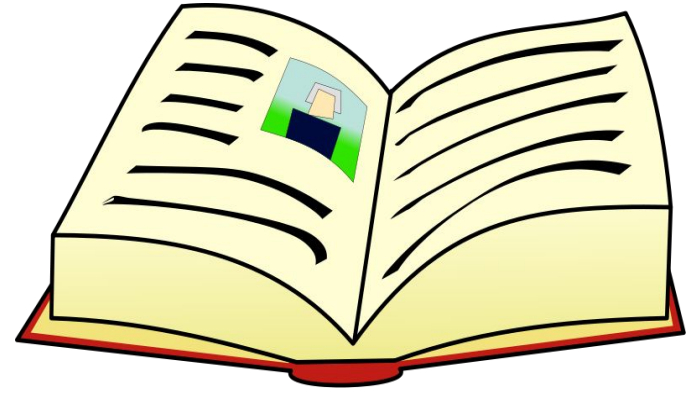
# Class Subjects

## 4<sup>th</sup> Grade Subject Areas:

- Reading, Vocabulary, Writing, & Word Work
- Math
- Science
- Social Studies – California History
  
- **Grades** will include percentages, Standard based (MS+, MS, AS, NS), and comments.
- **Classwork/Tests** will be sent home every 2-3 weeks in Wed envelope. Please look over with your child.

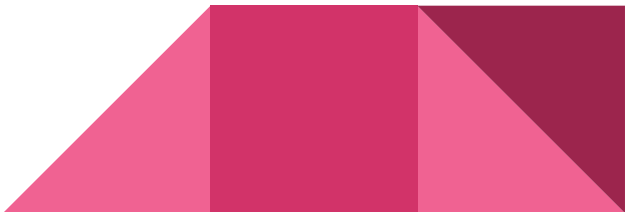
# Reading Workshop

- Minilesson (10 minutes)
- Independent Reading (30-40 minutes)
- Individual Goals and Conferences
- Small Group Work
- Literature Circle Discussions
- Sharing (5 minutes)
- Novels
  - Patty Reed's Doll
  - By the Great Horn Spoon
- Reading Logs – represents reading at home with “Just Right Books”
- Reading Notebooks-Reading Response



# Word Work

## Vocabulary

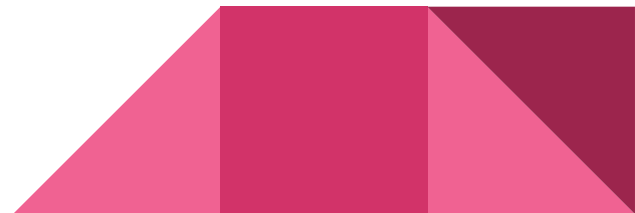
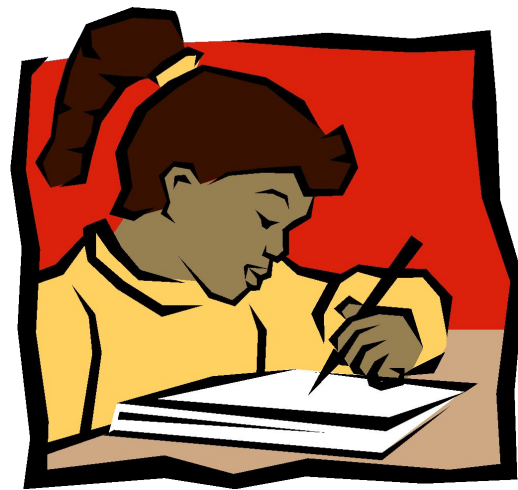
- Expanding vocabulary through reading
  - Academic and content words (science and social studies)
  - Greek and Latin roots
  - Grammar and Language Practice
  - *Cursive* Practice
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# Writing Workshop

- Minilesson (10 minutes)
- Independent Writing (30-40 minutes)
- Individual Goals and Conferences
- Small Group Work
- Sharing (5 minutes)

Strategy lessons in multiple genres

- Narrative
- Opinion
- Informational Writing



# Bridges Math

Materials: Student Book, Home Connections, and Number Corner

- Place Value, Addition, Subtraction
- Fractions
- Long Multiplication and Long Division
- Problem Solving
- Geometry
- Problem Solving
- Measurement & Data



Website: <https://www.mathlearningcenter.org/>



# Social Studies

- California Geography & Regions
- California Native Americans
- Ranchos & Missions
- Gold Rush
- Statehood
- Railroad
- Plus several fun projects
- Field trips reinforce units (Rancho Day, Indian Day, Sacramento, Columbia, Walk Through CA)

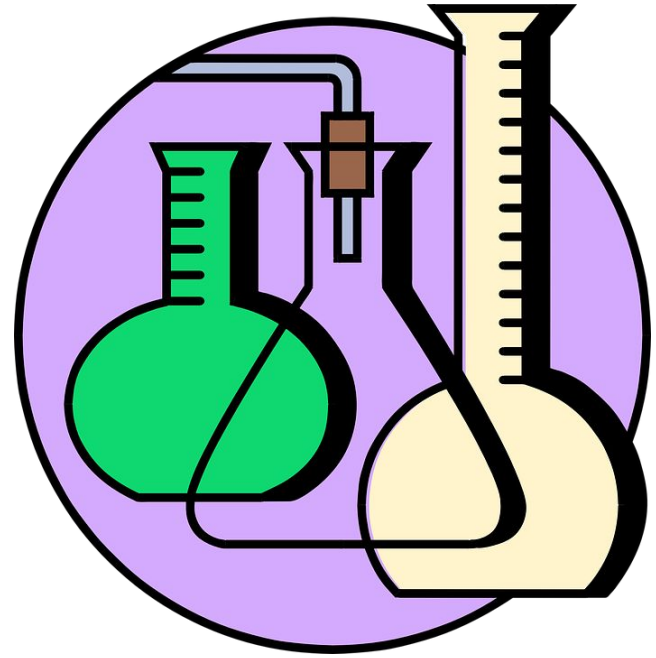


# Science

NGSS (Next Generation Science Standards)

- Earth Science
  - Changing Earth & Rocks and Minerals
- Physical Science
  - Electricity & Magnetism
- Life Science
  - Relationships of Living things & Ecosystems

*Taught in science lab and in-class.*



# Physical Education




- 100 minutes per week
- Mondays (8:15-9:15) - games and conditioning with PE specialist
- Short 20 min PE with teacher Tuesday and Thursday

Please have your child wear  
PE-appropriate shoes daily.

# Responsive Classroom


- Social and Emotional Curriculum
- Morning Meeting Everyday
- 4 Components: Greeting, Share, Activity, & Morning Message
- Benefits: establish a sense of community in the classroom, students work well with each other, discussing kindness and empathy, etc.

# Birthdays

- We don't allow food/treats for celebration.
  - We encourage other creative ways to celebrate birthdays
  - Pencils, bookmarks, etc.
  - Student will get to pick a 10 minute activity to play in class.
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# Star of the Week


Each student will get a week to shine!

- **Monday:** Share poster
  - **Wednesday:** 5-10 photos
  - **Friday:** 3-5 important items to share with the class
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# Homework

- Assigned Mon-Thurs (written in planner)
- Typically consists of:
  - \*\*\***20 minutes of math**
  - \*\*\***30 or more minutes of reading**
  - \*\*\***Reading Log**
- Should take about 1 hour or less (please send a note if homework takes longer or was difficult.)
- Due the next day, unless a different due date is noted in planner.
- A homework folder has been provided to transport any paper assignments to and from home.


# Important Dates & Field Trips

- October TBD Indian Day
  - January 30th Walk Through CA
  - February TBD Rancho Day
  - February 11th Sacramento, CA
  - March 17th Columbia, CA
  - June TBD End of year Party
  - June TBD Gold Dust or Bust Play
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# Columbia, CA

## March 17th

- We will be traveling by bus to Columbia State Park
  - We leave WH at 6:45 a.m. and return at 6:00 p.m.
  - Activities include Gold mining demonstration, panning for gold, 1860's School House presentation, blacksmith demo, leather crafts, and tour of the historic town.
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# Sacramento, CA

## February 11th

- We will be traveling by bus to Sacramento.
  - We leave WH at 8:00 a.m. and return at 5:00 p.m.
  - Activities include tour of the Railroad Museum, Wells Fargo Museum, Old Sacramento, State Capital, & Sutter's Fort.
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# Band



- Elective with parent permission
- Held Tuesday (10:00-10:45) and Thursday (10:00-10:30).
- Students NOT attending band will get extra time to work on class assignments/projects, reading, writing, or reader's theater. No core content will be taught during the Band time.




# Classroom Helpers



- Art Lab - Wednesdays at 12:50-1:35
- Science Lab – Tuesdays at 10:45-11:30
- Library – Thursdays at 9:00-9:45
- Field Trips – Lots of help needed throughout the year!
- Room Parents (parties, support field trips, etc.)
- Occasional Projects (at school and at home) Relief Maps (Early Sept.), Indian Blankets (Mid-Late Sept.), Columbia Projects (March)

# Supporting Your 4th Grader

- Teamwork & Communication!
  - Lots of sleep (10-11 hours/day)
  - Providing healthy snacks & meals
  - Balance & structure (physical play & activity, family time, a quiet place to do homework, a sacred reading time/place every day (not just bedtime)).
  - Extra support and TLC (tough time, stress, friend issues, homework)...please keep me in the loop about any special needs your child may have.
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# Thank you for coming!

If you have any questions, please let me know.